

Title	Understand how to monitor and control waste disposal in food operations				
Ofqual unit ref M/602/4517					
Level	3	Credit value	3	GLH	29
Learning Outcomes			Assessment Criteria		
The learner will:			The learner can:		
1 Know how to monitor and control waste disposal in food operations			1.1 Outline the work practices to adopt and policies, procedures and instructions to follow when controlling waste disposal		
			1.2 Explain how work practices	v operational requ	uirements affect
			the control and	statutory regulat disposal of waste conforming to the	
			1.4 Describe how to complete documentation and explain why accurate records are important		
			1.5 Outline the procedures	recording and re	porting
			1.6 State who	problems should l	pe reported to.
2 Know how to control and organise waste separation			2.1 Explain how to identify and solve problems		
			2.2 Explain what cross-contamination is and its effects on waste separation		
				v to evaluate the and how to reduc	
			2.4 Explain what constitutes environmental nuisance and how it can be minimised or avoided		
				v to maximise yie effect this has on ation.	
3 Know how to control and organise the storage and handling of waste			3.1 Describe how to handle and dispose of waste		
				ow to deposit was ns and the import	te in the specified ance of this

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3 Know how to control and organise the storage and handling of waste	3.3 Outline the storage requirements of waste and how to check they are met			
	3.4 Describe the monitoring requirements relating to storing waste			
	3.5 Describe how to monitor the waste storage areas and the implications of poor maintenance			
	3.6 Explain the potential effects of storing waste above specified levels and the importance of not doing so			
	3.7 Explain the quality specifications to achieve and how handling and storage techniques affect them.			
Unit purpose and aim(s)	This unit is designed to assess the knowledge and understanding of learners in the workplace context, when monitoring and controlling waste disposal in food operations. It can be assessed on or off the job. The learner must demonstrate their current knowledge and understanding, to meet all assessment criteria. Assessment methods appropriate to the needs of the learner must be used to generate satisfactory evidence of knowledge and understanding. The Improve Assessment Strategy for Proficiency Qualifications in Food and Drink sets out the overarching assessment requirements.			