

| Title (  | Understand how to extract shellfish meat by hand |              |   |   |                                   |
|--|--|--------------|---|---|-----------------------------------|
| Ofqual unit ref M/602/0581   |  |              |   |   |                                   |
| Level  | 2  | Credit value | 2   | GLH                                     | 10                                |
| Learning Outcomes  |  |              | Assessment Criteria   |   |                                   |
| The learner will:  |  |              | The learner can:  |   |                                   |
| 1 Know what the requirements are for extracting shellfish meat by hand |  |              | 1.1 Outline the tools and equipment required for the hand-extraction of shellfish meat                                    |   |                                   |
|  |  |              | 1.2 Describe the batch control and traceability procedures  |   |                                   |
|  |  |              | 1.3 State why it is important to work within limits of own authority and competence                                       |   |                                   |
|  |  |              | 1.4 Describe how to carry out and the importance of recording, reporting and communicating.                               |   |                                   |
| 2 Know how to prepare to extract shellfish meat by hand                |  |              | 2.1 State how to obtain the relevant process and quality specifications   |   |                                   |
|  |  |              | 2.2 State how to interpret the relevant process and quality specifications  |   |                                   |
|  |  |              | 2.3 Describe how to prepare and maintain work-<br>stations to ensure conditions suitable for shellfish<br>meat extraction |   |                                   |
|  |  |              |   | v to maintain too<br>itions suitable fo | ols and equipment<br>r extracting |
| 3 Know how to ex   | 3 Know how to extract shellfish meat by hand     |              | 3.1 State how to identify commonly used shellfish species   |   |                                   |
|  |  |              | 3.2 Outline those parts of the shellfish that must be discarded   |   |                                   |
|  |  |              | 3.3 Describe how to extract shellfish meat to maximise yield  |   |                                   |
|  |  |              | 3.4 State how to assess the quality of cooked shellfish meat  |   |                                   |
|  |  |              | 3.5 Describe ho<br>extracted shell  | ow to check for p<br>fish meat          | pieces of shell in                |
|  |  |              |   | ow to remove all mportance of thi       | shell parts from<br>s.            |

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| 4 Know how to finish extracting shellfish meat by hand |  | 4.1 State the common quality problems associated with cooked shellfish meat extraction and their causes   |  |  |
|  |  | 4.2 State the action to take when the process specification is not met  |  |  |
|  |  | 4.3 Describe how to deal with shellfish which is not fit for use  |  |  |
|  |  | 4.4 Describe the parts of the shellfish that can be re-worked and recycled  |  |  |
|  |  | 4.5 State why it is important to dispose of waste according to specified procedures.  |  |  |
| Unit purpose and aim(s)                                |  | This unit is designed to assess the knowledge<br>and understanding of learners in the workplace<br>context, when extracting shellfish meat by hand.<br>It can be assessed on or off the job.The learner<br>must demonstrate their current knowledge and<br>understanding, to meet all assessment criteria.<br>Assessment methods appropriate to the needs of<br>the learner must be used to generate<br>satisfactory evidence of knowledge and<br>understanding.It is recommended that this unit<br>is taken with the relevant Occupational Skills<br>Unit.The Improve Assessment Strategy for<br>Proficiency Qualifications in Food and Drink sets<br>out the overarching assessment requirements. |  |  |