

Title		Set objectives and provide support for team members						
Ofqual unit ref M/600/9600								
Level 3		Cre	dit value	5	GLH	35		
Lea	Learning outcomes			Assessment criteria				
The	The learner will:			The learner can:				
1.	Be able to communicate a team's purpose and objectives to the team members		 1.1 Describe the purpose of a team 1.2 Set team objectives which are SMART (Specific, Measurable, Achievable, Realistic and Timebound) 1.3 Communicate the team's purpose and objectives to it's members 					
2.	Be able to develop a plan with team members showing how team objectives will be met		 2.1 Discuss with team members how team objectives will be met 2.2 Encourage team members to participate in the planning process and think creatively 2.3 Develop plans to meet objectives 2.4 Set SMART personal work objectives with team members 					
3.	Be able to support team members identifying opportunities and providing support		3.2	 3.1 Identify opportunities and difficulties faced by team members 3.2 Discuss identified opportunities and difficulties with team members 3.3 Provide advice and support to team members to overcome identified difficulties and challenges 3.4 Provide advice and support to team members to make the most of identified opportunities 				
4.	Be able to monitor and evaluate progress and recognise individual		4.1	4.1 Monitor and evaluate individual and team activities and progress				



and team achievement	4.2 Provide recognition when individual and team					
and team achievement						
	objectives have been achieved					
Additional information about the unit						
Unit purpose and aim(s)	This unit supports workforce development for those					
	who work in the cleaning industry					
	The unit is designed primarily for supervisors who					
	carry out these workplace activities. The aim of the					
	unit is to determine competent performance to					
	recognised National Occupational Standards.					
Assessment requirements or guidance	This unit is designed to test the skills of learners in					
specified by a sector or regulatory body	the workplace. It needs to be assessed on the job.					
(if appropriate)	The learner must be able to demonstrate their					
	competent performance consistently over a period of					
	time, to meet all the assessment criteria. This will be					
	achieved by presenting relevant evidence of					
	workplace performance, and may be supported by					
	witness testimony and other workplace evidence.					
	Observations must ensure that the learner's working					
	practice is at commercial speed and in compliance					
	with standard operating procedures.					



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Unit review date		28-Feb 2015				
Details of the relate the unit and relevance occupational stand professional stand (if appropriate)	ant national lards or other	This unit of assessment has a relationship with the following National Occupational Standards: MSC B5 Provide leadership for your team				
Support for the un appropriate other		MSC				
Location of the uni subject/sector clas		15.3				
Name of the organisation submitting the unit		MSC				
Availability for use		Shared				
Unit category		QCF				