

Title	Understand how to contribute to the effectiveness of food retail operations				
Ofqual unit ref	K/601/5248				
Level	2	Credit value	2	GLH	11
Learning Outcomes			Assessment Criteria		
The learner will:			The learner can:		
<p>1 Know how to organise work activities to optimise effectiveness</p> <p>2 Know how to contribute to the improvement of retail operations</p>			<p>1.1 Describe how and where to get relevant work instructions, schedules and specifications</p> <p>1.2 Outline the importance of organising activities within a schedule to the best results</p> <p>1.3 Describe how to organise work activities efficiently and alter these if there are changes in retail needs</p> <p>1.4 Describe how to organise work activities so that products are always at their best when they are sold</p> <p>1.5 State where and when to get help and advice</p> <p>1.6 Outline the lines and methods and importance of effective communication.</p> <p>2.1 Describe how, where and when to make helpful suggestions for possible improvements to retail operations</p> <p>2.2 Explain why continuous improvement is necessary and the benefits arising from it</p> <p>2.3 Describe how to identify the short and long term benefits from improvements.</p>		

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Unit purpose and aim(s)	<p>This unit is designed to assess the knowledge and understanding of learners in the workplace context, when contributing to the effectiveness of food retail operations. It can be assessed on or off the job. The learner must demonstrate their current knowledge and understanding, to meet all assessment criteria. Assessment methods appropriate to the needs of the learner must be used to generate satisfactory evidence of knowledge and understanding. It is recommended that this unit is taken with the relevant Occupational Skills Unit. The Improve Assessment Strategy for Proficiency Qualifications in Food and Drink sets out the overarching assessment requirements.</p>	