

Title	Understand how to control waste minimisation in a food operations				
Ofqual unit ref J/602/4703					
Level	3	Credit value	3	GLH	24
Learning Outcomes			Assessment Criteria		
The learner will:			The learner can:		
1 Know what the requirements are for minimising waste in a food environment			1.1 Describe the impact of waste on the environment		
2 Know how to minimise waste produced by the organisation			1.2 Explain how waste minimisation supports sustainable food manufacture		
			1.3 Explain how legislation impacts on the management and disposal of waste		
			1.4 Describe the sources of advice and guidance regarding waste reduction		
			1.5 Explain why segregation is important in the management of waste.		
			2.1 Describe the organisation's targets for: • waste reduction• re-use• recycling		
			2.2 Explain how product and process design can have an impact on the generation of waste		
			2.3 Describe the different types of waste generated within own area of responsibility		
			2.4 Describe the opportunities available for reducing waste within own area of responsibility		
		2.5 Describe the factors that limit recycling and re-use within own area of responsibility			
3 Know how to promote waste minimisation by the organisation			2.6 Explain how failure to meet organisational quality specifications can impact on waste targets.		
			3.1 Describe the potential benefits of waste minimisation to the organisation		
		3.2 Explain how others can impact on the generation of waste			
			3.3 Explain how staff training and development at work can help minimise waste.		

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4 Know how to maintain waste minimisation within the organisation		4.1 Explain how the management and organisation of work can help minimise waste		
		4.2 Describe how to monitor waste within own area of responsibility		
		4.3 Describe the barriers that can limit the impact on the management of waste and how these barriers can be overcome		
		4.4 Explain how to assess the effectiveness of waste management systems.		
Unit purpose and aim(s)		This unit is designed to assess the knowledge and understanding of learners in the workplace context, when minimising waste. It can be assessed on or off the job. The learner must demonstrate their current knowledge and understanding, to meet all assessment criteria. Assessment methods appropriate to the needs of the learner must be used to generate satisfactory evidence of knowledge and understanding. The Improve Assessment Strategy for Proficiency Qualifications in Food and Drink sets out the overarching assessment requirements.		