

Title	Pack and ice fish/shellfish				
Ofqual unit ref J/602/0540					
Level	2	Credit value	1	GLH	6
Learning Outcomes			Assessment Criteria		
The learner will:			The learner can:		
1 Prepare to ice fish/shellfish			1.1 Obtain packing specification		
2 Pack and ice fish/shellfish			1.2 Prepare work area to ensure conditions are suitable for packing and icing fish/shellfish		
			1.3 Set up and check accuracy of weighing equipment		
			1.4 Obtain the following items to meet requirements of packing specification: packaging materials ice fish/shellfish		
			1.5 Take action in response to operating problems		
			1.6 Maintain communications throughout the process.		
			2.1 Pack and ice fish/shellfish according to packing specification		
			2.2 Handle fish/shellfish in a manner which maintains quality and condition		
			2.3 Maintain condition of work area throughout packing process		
			2.4 Close and seal packaging according to specification		
			2.5 Locate and label packaged product ready for despatch		
			2.6 Take action problems.	in response to o	perating
3 Finish the icing process			3.1 Dispose of waste according to organisational procedures		
			3.2 Make equipment and work area ready for future use after completion of the packing process		

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3 Finish the icing process		3.3 Complete all packing and icing records.	
Unit purpose and aim(s)		This unit is designed to assess the skills of learners in the workplace, packing and icing fish or shellfish, according to job role. It needs to be assessed on the job. The learner must be able to demonstrate their competent performance consistently over a period of time, to meet all of the assessment criteria. This will be achieved by at least two observations of performance in the workplace, and may be supported by witness testimony and other workplace evidence. Observations must ensure that the learner's working practice is at commercial speed and in compliance with standard operating procedures. The Improve Assessment Strategy for Proficiency Qualifications in Food and Drink sets out the overarching assessment requirements.	