

Title	Control hygiene cleaning in food operations				
Ofqual unit ref	ref J/601/8299				
Level	2	Credit value	3	GLH	23
Learning Outcomes			Assessment Criteria		
The learner will:			The learner can:		
1 Prepare for cleaning according to company procedures and specifications			1.1 Establish cleaning requirements		
			1.2 Select cleaning equipment		
			by• checking a machinery befo	the working area nd preparing all e pre starting clean machinery where	ing • isolating
			1.4 Protect or clear the area of raw materials or product		
			1.5 Take actions within the limits of own authority throughout the preparation process		
			1.6 Maintain co preparation pro	ommunication thr	oughout the
2 Carry out cleaning according to company procedures and specifications			2.1 Check personal protective equipment (PPE), cleaning solutions, materials and equipment comply with specification		
			2.2 Ensure that the cleaning is carried out without causing damage to plant and equipment		
			2.3 Comply with precautions to prevent the spread of contamination to other areas		
			2.4 Ensure that the cleaning is completed within the specified time		
				take action to de arise during the	
3 Complete cleaning according to company procedures and specifications			3.1 Make sure the area is cleaned to agreed specifications		
				plant, equipment n fit for future use	

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3 Complete cleaning according to company procedures and specifications		3.3 Ensure cleaning materials and equipment and personal protective equipment (PPE), are returne to the right storage place in the specified condition		
		3.4 Identify, report and take action to deal with signs of contamination, damage or environmental issues		
		3.5 Dispose of waste or debris		
		3.6 Complete the required records and reports.		
Unit purpose an	d aim(s)	This unit is designed to assess the skills of learners in the workplace, controlling hygiene cleaning in food operations. It needs to be assessed on the job. The learner must be able to demonstrate their competent performance consistently over a period of time, to meet all of the assessment criteria. This will be achieved by at least two observations of performance in the workplace, and may be supported by witness testimony and other workplace evidence. Observations must ensure that the learner's working practice is at commercial speed and in compliance with standard operating procedures.The Improve Assessment Strategy for Proficiency Qualifications in Food and Drink sets out the overarching assessment requirements.		