

Title	<b>Understand how to manage fish/shellfish operations</b>				
Ofqual unit ref	<b>J/504/5847</b>				
Level	<b>3</b>	Credit value	<b>4</b>	GLH	<b>22</b>
Learning Outcomes			Assessment Criteria		
The learner will:			The learner can:		
<p>1 Understand how to plan resources to meet customer demand for fish or shellfish</p> <p>2 Understand how to manage fish/shellfish activities</p> <p>3 Understand how to recommend improvements to fish/shellfish operations</p>			<p>1.1 Explain how to plan resources to meet anticipated demand</p> <p>1.2 Outline the key features of legal and standard operational requirements relating to fish/shellfish operations</p> <p>1.3 Describe the competencies and experience required by staff to carry out the planned operation</p> <p>1.4 Explain how to estimate and allow for contingencies</p> <p>1.5 Outline the risk assessments that apply to fish/shellfish operations</p> <p>1.6 Outline how plans targets and requirements are communicated to staff.</p> <p>2.1 Explain how to support staff to achieve objectives</p> <p>2.2 Describe the process and importance of adapting plans and work activities to meet changing priorities and targets</p> <p>2.3 Outline how changes to plans and activities are communicated and documented within the organisation.</p> <p>3.1 Describe the customer complaints process and own role in investigating complaints/non conformances</p> <p>3.2 Outline how to take corrective actions within own area of responsibility</p> <p>3.3 Explain how to develop and improve fish/shellfish operations</p> <p>3.4 Outline how to assess the development needs and abilities of relevant staff</p>		

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3 Understand how to recommend improvements to fish/shellfish operations	3.5 Describe the organisational requirements for communicating recommendations.	
Unit purpose and aim(s)	<p>This unit is designed to assess the knowledge and understanding of learners in the workplace context. It can be assessed on or off the job. The learner must demonstrate their current knowledge and understanding, to meet all assessment criteria. Assessment methods appropriate to the needs of the learner must be used to generate satisfactory evidence of knowledge and understanding. The Improve Assessment Strategy for Proficiency Qualifications in Food and Drink sets out the overarching assessment requirements.</p>	