

<b>Title</b>	<b>Facilitate learning and development for individuals</b>				
<b>Ofqual unit ref</b>	<b>J/502/9549</b>				
<b>Level</b>	<b>3</b>	<b>Credit value</b>	<b>6</b>	<b>GLH</b>	<b>25</b>
<b>Learning outcomes</b>		<b>Assessment criteria</b>			
<b>The learner will:</b>		<b>The learner can:</b>			
1. Understand principles and practices of one to one learning and development		1.1 Explain purposes of one to one learning and development 1.2 Explain factors to be considered when facilitating learning and development to meet individual needs 1.3 Evaluate methods for facilitating learning and development to meet the needs of individuals 1.4 Explain how to manage risks and safeguard individuals when facilitating one to one learning and development 1.5 Explain how to overcome individual barriers to learning 1.6 Explain how to monitor individual learner progress 1.7 Explain how to adapt delivery to meet individual learner needs.			
2. Be able to facilitate one to one learning and development		2.1 Clarify facilitation methods with individuals to meet their learning and/or development objectives 2.2 Implement activities to meet learning and/or development objectives 2.3 Manage risks and safeguard learners participating in one to one learning and/or development.			
3. Be able assist individual learners in applying new knowledge and skills in practical contexts		3.1 Develop opportunities for individuals to apply their new knowledge and learning in practical contexts			

	<p>3.2 Explain benefits to individuals of applying new knowledge and skills.</p>
<p>4. Be able to assist individual learners in reflecting on their learning and/or development</p>	<p>4.1 Explain benefits of self evaluation to individuals            4.2 Review individual responses to one to one learning and/or development            4.3 Assist individual learners to identify their future learning and/or development needs.</p>
<p><b>Additional information about the unit</b></p>	
<p>Unit purpose and aim(s)</p>	<p>This unit supports vocational development for those who need to facilitate learning and development for individuals.</p> <p>The unit is designed for use primarily by those in learning or who plan to gain employment in education and/or training. It is designed to assess skills demonstrated in the workplace and knowledge demonstrated in a learning environment. It confirms competence in a work environment.</p> <p>The aim of the unit is to assess underpinning knowledge and understanding in accordance with recognised National Occupational Standards.</p>
<p>Assessment requirements or guidance specified by a sector or regulatory body (if appropriate)</p>	<p>This unit is designed to assess the facilitation of learning and development for individuals. It can be assessed off the job in a learning environment.</p> <p>This unit assesses occupational competence. Evidence for learning outcomes 2, 3 and 4 must come from performance in the work environment. Simulations, projects or assignments are not allowed.</p> <p>Assessment methods appropriate to the needs of the learner must be used to generate satisfactory evidence of knowledge and understanding in outcome 1.</p> <p>The learner must demonstrate their skills, knowledge and understanding, to meet all learning outcomes.</p>

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Unit review date	31 May 2017
Details of the relationship between the unit and relevant national occupational standards or other professional standards or curricula (if appropriate)	This unit of assessment has a relationship with the following National Occupational Standard:  LSILADD07 Facilitate individual learning and development
Support for the unit from a SSC or appropriate other body (if required)	Food Training and Education Council
Location of the unit within the subject/sector classification system	13.1 Teaching and Lecturing
Name of the organisation submitting the unit	City and Guilds
Availability for use	Shared
Unit category	OS/OK