

Title	Plan production schedules in food manufacture					
Ofqual unit ref J/502/7414						
Level	3	Credit value	3	GLH	21	
Learning Outcomes			Assessment Criteria			
The learner will:			The learner can:			
1 Manage work in teams			1.1 Set work objectives for the team			
				am opportunities or their own work ocess.		
2 Allocate resources to meet production plans			2.1 Ensure the requirements of the production plans are clear			
			production plamanagement			
					ake cost-effective given constraints	
			production sche	e from the releva edules appear to nd/or organisatio	conflict with legal	
3 Ensure availability of resources to meet production plans			3.1 Keep colleagues informed of production schedules, and particularly any changes, to ensure they can plan their work			
				at equipment requirking order befor		
				at the specified ty vailable, in the sp	pe and volume of pecified location	
				t all equipment and conform to leguirements		
				at the required nu priate skills and k		

Title	Plan production schedules in food manufacture			
Ofqual unit ref	J/502/7414			
3 Ensure availability of resources to meet production plans		3.6 Inform the relevant people immediately if lack of resources will affect production output.		
4 Avoid production problems		4.1 Report all damage and faults, with recommendations for corrective action		
		4.2 Manage risk and ensure a hazard-free workplace.		
5 Maintain accurate and clear records		5.1 Maintain all records relating to resources and ensure they are available to management		
		5.2 Monitor record and report on all instances of non-compliance with quality requirements.		
Unit purpose and aim(s)		This unit is designed to assess the skills of learners in the workplace, when planning production schedules in food manufacture. It needs to be assessed on the job. The learner must be able to demonstrate their competent performance consistently over a period of time, to meet all of the assessment criteria. This will be achieved by at least two observations of performance in the workplace, and may be supported by witness testimony and other workplace evidence. Observations must ensure that the learner's working practice is at commercial speed and in compliance with standard operating procedures. The Improve Assessment Strategy for Proficiency Qualifications in Food and Drink sets out the overarching assessment requirements.		