

Title	Contribute to the effectiveness of food retail operations				
Ofqual unit ref	H/601/5247				
Level	2	Credit value	2	GLH	10
Learning Outcomes			Assessment Criteria		
The learner will:			The learner can:		
<p>1 Organise own activities within food and drink retail operations</p> <p>2 Contribute to the improvement of food and drink retail operations</p>			<p>1.1 Obtain correct instructions and specifications for own retail work schedule</p> <p>1.2 Organise own work activity to make the best use of resources within operational requirements</p> <p>1.3 Report any resource deficiencies to the relevant person</p> <p>1.4 Check that own retail work schedule is realistic and achievable within the constraints of the workplace.</p> <p>2.1 Make a positive contribution to identifying opportunities to improve retail operations</p> <p>2.2 Gather information about possible improvements</p> <p>2.3 Suggest improvements which are required and realistic</p> <p>2.4 Share ideas for improvements with the relevant people and react positively to feedback</p> <p>2.5 Communicate own ideas in enough detail to allow further action to be agreed.</p>		

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Unit purpose and aim(s)	<p>This unit is designed to assess the skills of learners in the workplace, contributing to the effectiveness of food retail operations. It needs to be assessed on the job. The learner must be able to demonstrate their competent performance consistently over a period of time, to meet all of the assessment criteria. This will be achieved by at least two observations of performance in the workplace, and may be supported by witness testimony and other workplace evidence. Observations must ensure that the learner's working practice is at commercial speed and in compliance with standard operating procedures. The Improve Assessment Strategy for Proficiency Qualifications in Food and Drink sets out the overarching assessment requirements.</p>	