

Title	Contribute to continuous improvement for achieving excellence in food operations						
Ofqual unit ref	H/601/2929						
Level	2	Cre	dit value	3	GLH	14	
Learning outcomes		Assessment criteria					
The learner will:		The learner can:					
<ol> <li>Identify improvements in the workplace</li> </ol>		<ul> <li>1.1 Identify and make positive suggestions about areas for improvement</li> <li>1.2 Gather accurate information about potential improvements</li> <li>1.3 Check that suggestions for improvement can be justified and are realistic.</li> </ul>					
2. Share and communicate own ideas for improvement		<ul> <li>2.1 Share ideas for improvement with relevant people and react positively to feedback received</li> <li>2.2 Communicate finalised ideas in sufficient detail to enable further action to be agreed.</li> </ul>					
3. Agree, test and evaluate plan for improvements		<ul> <li>3.1 Work with others to agree an effective action plan for putting improvement ideas into action</li> <li>3.2 Make a positive contribution to putting the plan into action</li> <li>3.3 Test and accurately check improvements to find</li> </ul>					
			out how effective they are before recommending further action 3.4 Evaluate the effectiveness of improvements that have been introduced.				
Additional information	Additional information about the unit						
Unit purpose and aim(s)			s unit supports to contribute to c		•		

## FDQ

	business. The unit is designed for use primarily by operatives or team leaders and others who carry out these workplace activities. The aim of the unit is to determine competent performance to recognised National Occupational Standards.
Assessment requirements or guidance specified by a sector or regulatory body (if appropriate)	This unit is designed to assess the skills of learners in the workplace, contributing to continuous improvement for achieving excellence in food operations. It needs to be assessed on the job. The learner must be able to demonstrate their competent performance consistently over a period of time, to meet all of the assessment criteria. This will be achieved by at least two observations of performance in the workplace, and may be supported by witness testimony and other workplace evidence. Observations must ensure that the learner's working practice is at commercial speed and in compliance with standard operating procedures.

## FDQ

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Additional information about the unit					
Unit review date		January 2018			
Details of the relationship between the unit and relevant national occupational standards or other professional standards or curricula (if appropriate) Support for the unit from a SSC or		This unit of assessment has a relationship with the following National Occupational Standards: Q QI.205S Contribute to continuous improvement for achieving excellence in a food environment.			
appropriate other body (if required)					
Location of the unit within the subject/sector classification system		4.2 Manufacturing Technologies			
Name of the organisation submitting the unit		FDQ			
Availability for use		Shared			
Unit category		OS			