

| Title | | Facilitate learning and development in groups | | | | | | |
|-------------------|---|---|--------------------------|---|--------------|---------------|-------|--|
| Ofqual unit ref | | F/502/9548 | | | | | | |
| Level | | 3 | Cre | dit value | 6 | GLH | 25 | |
| Learning outcomes | | | Ass | Assessment criteria | | | | |
| The learner will: | | | The learner can: | | | | | |
| 1. | . Understand principles and practices of learning and development in groups | | 1.2 1.3 1.4 1.5 | 1.1 Explain purposes of group learning and development 1.2 Explain why delivery of learning and development must reflect group dynamics 1.3 Evaluate methods for facilitating learning and development to meet the needs of groups 1.4 Explain how to manage risks and safeguard individuals when facilitating learning and development in groups 1.5 Explain how to overcome barriers to learning in groups 1.6 Explain how to monitor individual learner progress within group learning and development activities 1.7 Explain how to adapt delivery based on feedback from learners in groups. | | | | |
| 2. | Be able to facilitate learning and development in groups | | 2.2 | Clarify facilitation methods with group members to meet group and individual learning objectives Implement learning and development activities to meet learning objectives Manage risks to group and individual learning and development. | | | | |
| 3. | Be able to assist new knowledge a practical contexts | and skills in | | Develop opportun new knowledge an Provide feedback learning. | nd skills in | practical con | texts | |



- Be able to assist learners to reflect on their learning and development undertaken in groups
- 4.1 Support self-evaluation by learners
- 4.2 Review individual responses to learning and development in groups
- 4.3 Assist learners to identify their future learning and development needs.

Additional information about the unit

Unit purpose and aim(s)

This unit supports vocational development for those who need to facilitate learning and development in groups.

The unit is designed for use primarily by those in learning or who plan to gain employment in education and/or training. It is designed to assess skills demonstrated in the workplace and knowledge demonstrated in a learning environment. It confirms competence in a work environment.

The aim of the unit is to assess underpinning knowledge and understanding in accordance with recognised National Occupational Standards.

Assessment requirements or guidance specified by a sector or regulatory body (if appropriate)

This unit is designed to assess the facilitation of learning and development in groups. It can be assessed off the job in a learning environment.

This unit assesses occupational competence. Evidence for learning outcomes 2, 3 and 4 must come from performance in the work environment. Simulations, projects or assignments are not allowed.

Assessment methods appropriate to the needs of the learner must be used to generate satisfactory evidence of knowledge and understanding in outcome 1.

The learner must demonstrate their skills, knowledge and understanding, to meet all learning outcomes.



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| Additional inform | nation about the | unit | | | |
| Unit review date | | 31 May 2017 | | | |
| Details of the relate the unit and releval occupational stand professional stand (if appropriate) | ant national lards or other | This unit of assessment has a relationship with the following National Occupational Standard: LSILDD06 Manage learning and development in groups | | | |
| Support for the un appropriate other | | Food Training and Education Council | | | |
| Location of the uni | | 13.1 Teaching and Lecturing | | | |
| Name of the organisation submitting the unit | | City and Guilds | | | |
| Availability for use | | Shared | | | |
| Unit category | | OS/OK | | | |