

Title		Understand how to evaluate and improve production in food manufacture			
Ofqual unit ref		F/502/7413			
Level	3	Credit value	2	GLH	15
Learning Outcomes			Assessment Criteria		
The learner will:			The learner can:		
<p>1 Know how to evaluate assessments of production</p> <p>2 Know how to make recommendations for improvements</p> <p>3 Know how to plan improvements</p>			<p>1.1 Explain how to evaluate assessments, reports and work activities to identify areas for improvement</p> <p>1.2 Describe the best means of monitoring organisational activity and gathering information</p> <p>1.3 Describe the key technical measures which contribute best to review and evaluation of production.</p> <p>2.1 Explain how to recommend improvements and construct a case for change</p> <p>2.2 Describe how to communicate and make recommendations</p> <p>2.3 Describe how to encourage and enable colleagues to make recommendations</p> <p>2.4 Explain how to motivate others to be committed to change and improvements</p> <p>2.5 Describe the types of information which inform reliable recommendations to plans.</p> <p>3.1 Explain the principles of organisational planning and its effectiveness</p> <p>3.2 Explain how to handle discussions and actual and potential disagreements in a constructive manner</p> <p>3.3 Describe the organisation’s mission, aims and objectives and how to plan within their framework</p> <p>3.4 Explain how to plan for change in a way that minimises adverse organisational effects</p> <p>3.5 Explain how to identify the broader implications of change</p>		

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3 Know how to plan improvements	3.6 Describe the current industry operational trends and developments.	
Unit purpose and aim(s)	<p>This unit is designed to assess the knowledge and understanding of learners in the workplace context, when evaluating and improving production in food manufacture. It can be assessed on or off the job. The learner must demonstrate their current knowledge and understanding, to meet all assessment criteria. Assessment methods appropriate to the needs of the learner must be used to generate satisfactory evidence of knowledge and understanding. The Improve Assessment Strategy for Proficiency Qualifications in Food and Drink sets out the overarching assessment requirements.</p>	