

Title	Understand how to use fish/shellfish quality assessment methods				
Ofqual unit ref D/602/1693					
Level	2	Credit value	3	GLH	15
Learning Outcomes			Assessment Criteria		
The learner will:			The learner can:		
1 Know what the factors are that affect the quality of fish/shellfish			1.1 Outline the causes of fish/shellfish spoilage		
				npact of handling shellfish quality a	and temperature and spoilage.
2 Know how to assess the quality of fish/shellfish			2.1 Describe the methods used to assess the quality of fish/shellfish, and their limitations, including;• manual• chemical• microbiological testing		
			2.2 State the q use taste and s	uality assessmen mell	t methods that
			2.3 State the q	uality assessmen	t taste calibration
				Quality Index Menent methods for	,
3 Know the importance of fish/shellfish quality assessment			2.5 Outline the TORRY fish quality assessment methods for raw and cooked seafood.		
			3.1 Outline the role of quality assessment in quality assurance		
			3.2 State how t assessment sch	to develop new se nemes	eafood quality
				management of the fish/shellfish	
				ood safety legisla ality assessment	tion that controls

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Unit purpose an	d aim(s)	This unit is designed to assess the knowledge and understanding of learners in the workplace context, when using fish or shellfish quality assessment methods, according to job role. It can be assessed on or off the job.The learner must demonstrate their current knowledge and understanding, to meet all assessment criteria. Assessment methods appropriate to the needs of the learner must be used to generate satisfactory evidence of knowledge and understanding.It is recommended that this unit is taken with the relevant Occupational Skills Unit.The Improve Assessment Strategy for Proficiency Qualifications in Food and Drink sets out the overarching assessment requirements.	