

Title		Understand how to contribute to problem diagnosis in food manufacture						
Ofqual unit ref D/601/2945								
Level 2		2	Cre	dit value	2	GLH	15	
Learning outcomes			Assessment criteria					
The learner will:			The learner can:					
Know how to contribute to identifying problems in your area of work		 1.1 Outline the importance of contributing to problem solving is important 1.2 Detail how to recognise differences from specification 1.3 Outline the relevant operating procedures 1.4 Detail operating problems and their possible effect on other operations 1.5 State how to help investigate problems in a safe and cost-effective manner and why it is important to do so 1.6 State how to assist the team or individual define and verify the root cause of a problem. 						
2. Know how to contribute to analysing and reporting problems within your work area		2.2	 State how to use any relevant tools and test equipment Detail different methods can be used to gather evidence about problems Outline how to help analyse problems to determine their nature, cause and effects Detail lines and methods of effective communication and why it is important to use them State documentation requirements and why it is important to meet them. 					



Additional information about the unit					
Unit purpose and aim(s)	This unit supports workforce development for those who need to understand how to contribute to problem diagnosis in a food business. The unit is designed for use primarily by operatives and others who carry out these workplace activities. The aim of the unit is to assess knowledge and understanding to recognised National Occupational Standards.				
Assessment requirements or guidance specified by a sector or regulatory body (if appropriate)	This unit is designed to assess the knowledge and understanding of learners in the workplace context, when contributing to problem diagnosis in food manufacture. It can be assessed on or off the job. The learner must demonstrate their current knowledge and understanding, to meet all assessment criteria. Assessment methods appropriate to the needs of the learner must be used to generate satisfactory evidence of knowledge and understanding.				



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Unit review date		January 2018				
Details of the relation the unit and releval occupational stand professional standa (if appropriate)	nt national ards or other	This unit of assessment has a relationship with the following National Occupational Standards: PO.126K Understand how to contribute to problem diagnosis in a food environment.				
Support for the uni						
Location of the unit subject/sector clas		4.2 Manufacturing Technologies				
Name of the organisation submitting the unit		FDQ				
Availability for use		Shared				
Unit category		os				