

Title	Carry out process control in food manufacture				
Ofqual unit ref	D/502/7418				
Level	3	Credit value	2	GLH	11
Learning Outcomes			Assessment Criteria		
The learner will:			The learner can:		
<p>1 Be able to carry out quantitative checking procedures</p> <p>2 Be able to carry out instrumentation checks</p>			<p>1.1 Prepare equipment and materials to carry out quantitative checks</p> <p>1.2 Collect the items, products or materials to be checked</p> <p>1.3 Carry out checking procedures following legal and standard operating requirements</p> <p>1.4 Record the results of the checks carried out immediately after each check is completed</p> <p>1.5 Follow standard operating procedures to deal with any problems revealed by the checks</p> <p>1.6 Pass the results of checks to the relevant people.</p> <p>2.1 Assemble the equipment and documentation to carry out instrumentation checks</p> <p>2.2 Identify the checks to be made on instruments and when and where they should be checked</p> <p>2.3 Check the instruments are working and take accurate readings</p> <p>2.4 Record readings taken or observations made</p> <p>2.5 Follow standard operating procedures to deal with situations when instrument readings do not meet specifications.</p>		

Title	Carry out process control in food manufacture	
Ofqual unit ref	D/502/7418	
Unit purpose and aim(s)	<p>This unit is designed to assess the skills of learners in the workplace, carrying out process control in food manufacture. It needs to be assessed on the job. The learner must be able to demonstrate their competent performance consistently over a period of time, to meet all of the assessment criteria. This will be achieved by at least two observations of performance in the workplace, and may be supported by witness testimony and other workplace evidence. Observations must ensure that the learner's working practice is at commercial speed and in compliance with standard operating procedures. The Improve Assessment Strategy for Proficiency Qualifications in Food and Drink sets out the overarching assessment requirements.</p>	