

Title	Understand how to control the dry curing of fish				
Ofqual unit ref	A/602/0549				
Level	2	Credit value	2	GLH	9
Learning Outcomes			Assessment Criteria		
The learner will:			The learner can:		
1 Know what the requirements are for controlling the dry curing of fish			1.1 Outline the dry curing process, including the different methods that are used to process fish		
			1.2 Describe the facilities required to dry cure fish		
			1.3 Describe the labelling and traceability arrangements for the curing of fish		
			1.4 Describe the limits of own authority and competence and the importance of working within those limits		
			1.5 Describe how to carry out and the importance of recording, reporting and communicating.		
2 Know how to prepare to dry cure fish			2.1 State how dry curing can affect product yields		
			2.2 Describe how the quality of the cure can affect the quality of the product		
			2.3 State how to prepare curing facilities for operation		
			2.4 Describe the curing materials, including their preparation and application		
			2.5 Describe how to assess the quality of cures.		
3 Know how to dry-cure fish			3.1 Outline the effects of the cure on fish flesh during the curing process		
			3.2 Describe how fish quality and temperature can affect the curing process		
			3.3 State how flesh oil content and fillet size affect curing times		
			3.4 State how to monitor the curing process and the importance of monitoring		

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<p>3 Know how to dry-cure fish</p> <p>4 Know how to finish the curing process</p>	<p>3.5 Describe how and why excess cure should be removed before fish is forwarded to the next stage in production and the reason for doing this.</p> <p>4.1 Outline how to assess the quality of cured fish</p> <p>4.2 Describe how cured fish should be handled to maintain condition and quality</p> <p>4.3 State the uses of cured fish in further process operations</p> <p>4.4 Describe the action to take when the process specification is not met</p> <p>4.5 Describe how to dispose of waste according to specified procedures and the importance of this action.</p>	
Unit purpose and aim(s)		